

House Facade Assembly

1. Carefully separate all the printed components from the cardboard sheets. The large sheets are for the houses and the smaller sheets are for the characters for each of the homes.
2. Use the supplied crayons to decorate all the components of your project. You can also use your own colored pencils or markers for decoration. Use your own creativity!
3. After decorating all the components you are ready to assemble your house. Glue the pieces of the building together. Place the vehicles where you think they look the best. Please refer to the picture on the package to see what the finished project looks like.
4. The house has a built-in easel to help it stand upright.
5. The characters all have their own built-in bases to enable them to stand.

YOU HAVE COMPLETED THE ASSEMBLY PORTION OF YOUR PROJECT. THERE CAN BE GREAT INTERACTIVE ROLE PLAY USING THE SUPPLIED CHARACTERS.

BE PROUD OF YOURSELF AND ENJOY!

CALL TOLL-FREE 1-800-243-9232

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Family Home Facades



PACKAGE OF 3

Please read all directions before starting.

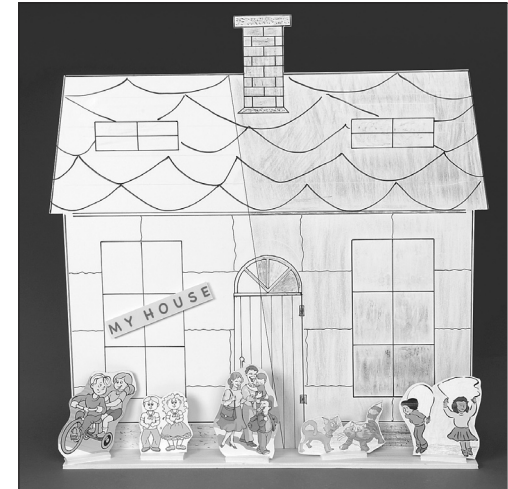
Your package contains:

- Jumbo House Facades
- Characters
- Crayons
- Glue

Additional Materials You will Need:

- Markers or Paint (optional)

Instructions: Please read this brochure before starting the project. Have the group think about different homes that they have seen. Discuss what they look like, what they are made out of and who might live in them. The easiest way to complete the project is to color the homes and the characters before assembling them. The project can be completed at one time, or divided into different time slots. It is best to have leader involvement for guidance. Have fun playing with your houses!



Teaching Activities Inside

TEACHER/PARENTAL INFORMATION

The best way to start this project is to discuss and learn about various types of houses. Children are enthralled by buildings... large and small. There are many children's books written on the subject.

- *Building a House* by Byron Burton
- *Houses and Homes* by Ann Morris
- *Wonderful Houses Around the World* by Yoshio Komatsu

In this project, the child will assemble and decorate 3 houses and the associated characters. The children will also be using many of the skills needed for child development.

- Fine motor skills
- Sequencing
- Group participation
- Creative thinking

CHILD DISCUSSIONS

- What do houses look like?
- Are they all the same shape?
- What are some things that most houses have even if they look different?
- What are houses made out of?
- Who might live in a house?
- What do houses today have that houses might not have had a long time ago?
- What needs to be done to take care of a house?
- What do you do to help take care of your house?

Basic Building Facts

- In the earliest times people lived in caves and tents.
- People began to build houses in Egypt and West Asia around 10,000 B.C. but did not start to build them in England until around 3,000 B.C.
- The type of house that people build depends a lot on what the weather is like where they are building their house.
- The first houses that were built in northern Europe and northern China were "hearth houses," which had one square or round room with a slate in the middle of the floor where they would build a fire for heat.
- The smoke from the fire would go out through the thatched or shingled roof. They did not have chimneys.
- These houses usually had slanted roofs so the snow would slide off.
- Animals were kept right in the room with the people for extra warmth.
- In places where it is usually hot, like Egypt and southern China, houses were built of mud-brick around an open courtyard. There were sometimes small rooms off of the courtyard to go into if it rained.
- These houses had flat roofs.
- Houses today are built out of many different types of material. Some materials used are wood, brick, cement and glass.
- Today houses are usually bigger than one room and are heated by oil, gas, electricity, solar or thermal energy.