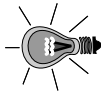


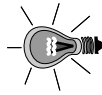
Item No. RE503
Age Group-5 and up

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MORE IDEAS!....



Use puppets for F.R.O.G. dramatizations.



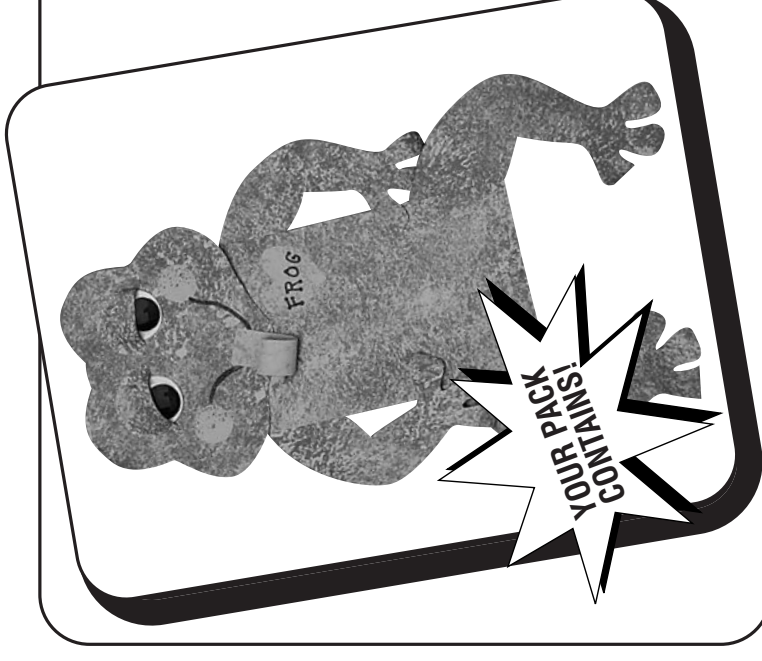
Study frogs and create puppets to represent various frog species – designing from nature.



Using the paper spunging technique learned here, create other animal puppets.

F.R.O.G. PUPPETS PK/12

PLEASE READ ALL INSTRUCTIONS BEFORE STARTING



- Brown Paper Bags
- Brown Bag Squares
- Paint
- Sponge Sheet
- Wiggly Eyes
- Glue
- Patterns
- Plastic Table Cover
- Marker

PREP TIME: 10 min

PROJECT TIME: 45 min



YOU WILL NEED...

Foam or Paper Plates
Ruler
Pencils
Water

F.R.O.G Puppets PK/12 – RE503

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PREP INSTRUCTIONS (optional)

If you have the ability staff-wise, to prepare materials ahead of time and offer hands-on help, the age and time can vary.

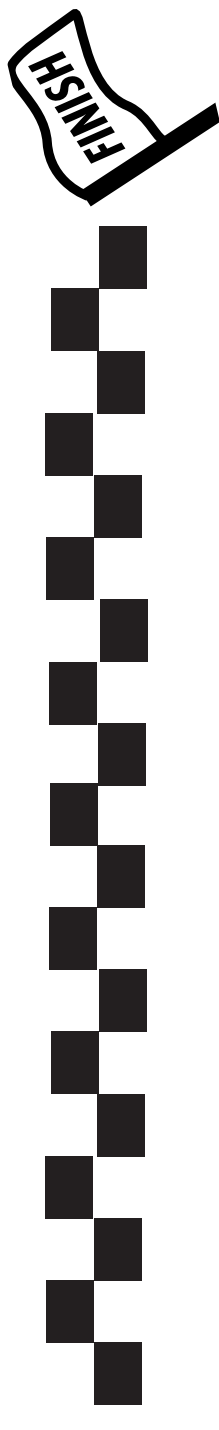
- 1 Sponge front and back of one brown bag strip and heart, for each frog, with pink paint.
- 2 For very young children, glue eyelids, arms and legs for them onto bag.

PROJECT INSTRUCTIONS

- 1 Cut the sponge in half. One will be used for pink paint and one will be used for green.
- 2 Prepare or have student prepare one brown bag square with pink paint. To sponge paint, squirt pink paint onto paper plate. Wet sponge with water and squeeze out excess. Dip wet sponge into paint and then “stamp” onto brown bag paper. Keep stamping until you run out of paint. Add more paint to sponge and keep stamping until paper is covered as desired. Turn paper over and repeat process. Let paper dry. Save plate for sponging pink cheeks.
- 3 For each student, lay out a brown bag, brown paper arms, legs, head and eyelids, a plate and a wet sponge square on the table. Pour green and light green paint onto each plate. Have students begin sponging with the dark green paint as above and then the light green paint. Sponging will blend the colors. Turn brown bag and brown bag paper over to sponge the other side (the paint does not have to be dry before turning). Let all sponged pieces dry. Sponges may be washed with a little hand soap and water, and saved for another project.
- 4 Place sponged bag on the table with the opening at the bottom and the bag bottom at the top. Glue head to bag bottom only. Sandwich arms between bag sides, just below the bag bottom and the to the top inner side only. Sandwich legs between bag sides, just above the bag opening and glue to top inner sides only.
- 5 Wet sponge circle and squeeze out excess water. Add some fresh paint to pink plate. Share and sponge cheeks onto frog faces. Several cheeks can be sponged before re-dipping sponge in paint.

- 6 Refer to photo and glue eyes to frog head. Apply a thin glue line to the back of each eyelid along the curve. Press and mold over and above each wiggly eye.

- 7 Glue heart to frog body and the tongue onto the mouth area.
- 8 Use black marker to draw mouth on face and print F.R.O.G. on heart.
- 9 Roll tongue strip around pencil. Secure one tongue end to frog mouth.
- 10 Ribbet! Ribbet! Fully Rely On God!



BIBLE LESSONS:

Fully Rely On God

Introduction /Dialogue

Who can tell me what the letters F R O G spell? Who can tell me what the letters F R O G stand for?

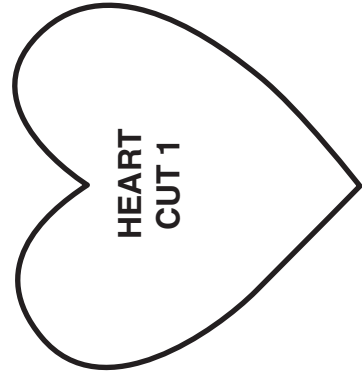
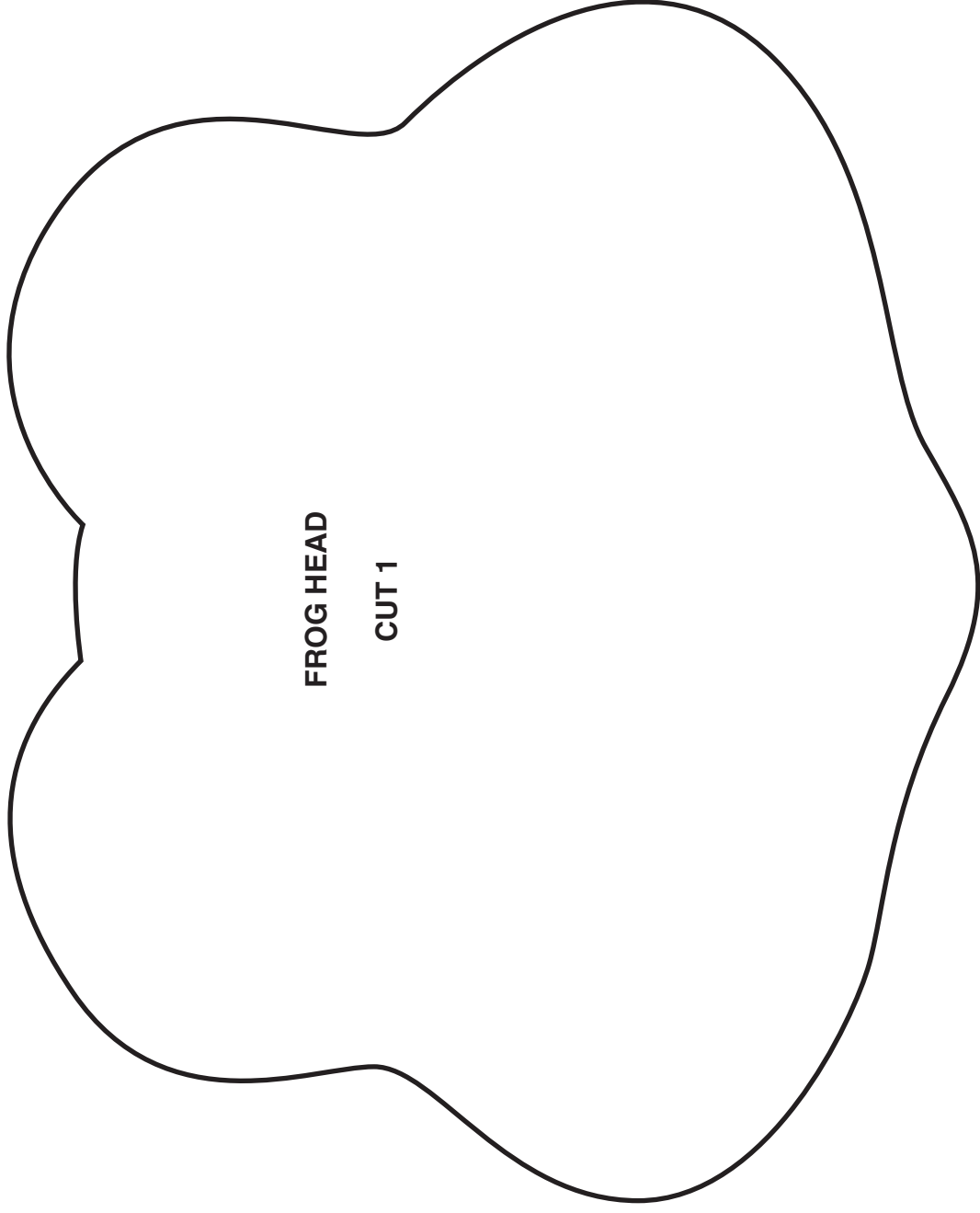
Fully
Rely
On
God

Read or ask someone to read Proverbs 3:5. “Trust in the Lord with all of your heart. Do not depend on your own understanding.” God wants us to trust him in every situation and for all things. There are going to be many things in life that we don’t understand.

As students work, ask:

- What does it mean to fully rely?
- Does it mean rely on God sometimes?
- Does it mean rely on God just for little things?
- Does it mean rely on God just for the big things?
- How do you rely on God?
- What do you do when things happen that you don’t understand?

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