

Name \_\_\_\_\_

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Reorder Number

GP1300

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Super Foam® Memory Book (Pk/24)



Project Ideas • Cross Curricular Links • Activity Sheets

# Let's Write a Friendly Letter

Date \_\_\_\_\_

Dear \_\_\_\_\_

Salutation

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Body

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

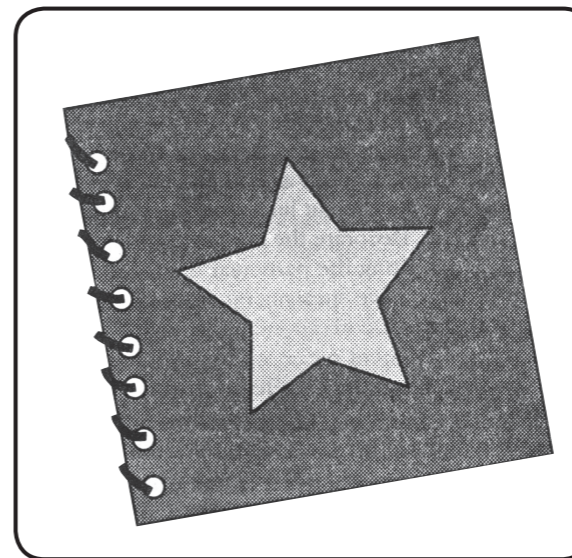
Closing

Signature

Revised: (07/11)

## Super Foam® Memory Book (Pk/24)

PLEASE READ ALL INSTRUCTIONS BEFORE STARTING



### YOUR KIT CONTAINS:

- Foam Covers
- Paper Pages
- Foam Stars
- Rainbow Cord
- Double-Sided Tape

### YOU WILL NEED:

- Scissors
- Ruler
- Transparent Tape (optional)

**AGE GROUP: 7 and up**  
**PROJECT TIME: 30 minutes**

### INSTRUCTIONS:

1. Cut the rainbow cord into 18" lengths.
2. Select one foam cover, one foam star, 6 paper pages and one 18" length of rainbow cord.
3. Tie a double knot in one end of the rainbow cord.
4. Align the holes in the 6 pages and place them on top of the foam cover holes (see Figure A).
5. Fold the foam cover over the paper pages aligning the holes in both layers of foam and all layers of paper. Hold firmly together in one hand.
6. Starting from the top, thread the rainbow cord through the first hole from the back to the front.  
**TIP:** Pull the cord all the way through the hole until the double knot is snug against the foam cover. You may want to roll a small piece of transparent tape around the tip of the cord. This will make it easier to feed through the holes when you're lacing.
7. Lace the cord around the edge of the book and through the next hole (see Figure B).
8. Lace through all of the holes down to the bottom of the book.
9. Turn the book over. Thread the cord back through the last hole in the foam cover back. Open the foam cover back and tie a double knot pushing the knot against the foam (see Figure C). Trim the end of the cord. Turn the book back over.
10. Cut five 1" pieces of double-stick tape and apply one piece to each star point. Press firmly.
11. Peel backing from each piece of double-stick tape, turn the star over and center it on the book cover. Press firmly.

FIGURE A

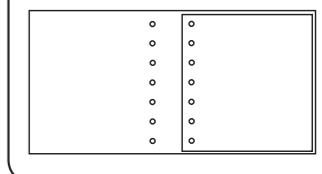


FIGURE B

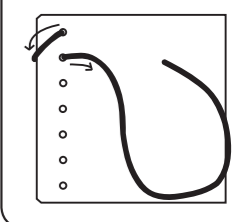
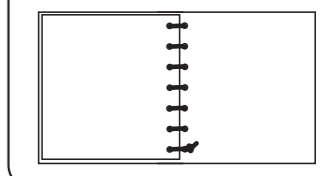


FIGURE C



Teaching Activities Inside

## SCIENCE/SOCIAL STUDIES

**OBJECTIVE:** Identify and record important facts during a unit of study; reinforcement of key concepts.

**SUGGESTED TIME FRAME:** 10-20 minutes.

**ADDITIONAL MATERIALS:** Decorative art materials, lined paper, key facts about the unit of study.

**PROCEDURE:** Prepare books as outlined in the instructions, but alternate the cut lined paper with the construction paper. Decorate the cover with various art supplies representing the particular unit of study. During this unit, have students record important concepts and add a corresponding picture. This can serve as an assessment piece, makes a great conclusion to a unit, allows quick reference to the main points of the unit and provides parents with a detailed account of the particular unit of study.

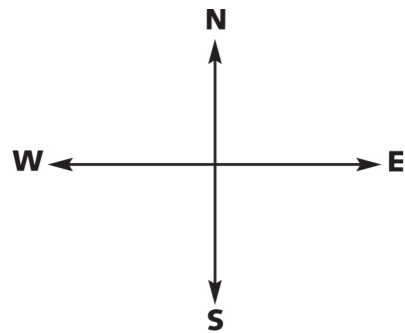
## SOCIAL STUDIES

**OBJECTIVE:** To reinforce map skills.

**SUGGESTED TIME FRAME:** 30 minutes.

**ADDITIONAL MATERIALS:** Highlighters, pencils, lists of familiar street names or completed address books, student copies of your local town map.

**PROCEDURE:** Review with students some direction words such as up, down, left, right, beside, across, etc. Depending on your class, you may want to review or introduce the idea of compass directions.



Using maps, have students locate where they live and circle their street with the highlighter. Students should then mark the route needed to get to the street of a friend. They can use a different color highlighter for each new route that they make. Students might also want to write the name of their friend along the given or desired route.

NOTE: Model this procedure on an overhead projector before students work independently.

## LANGUAGE ARTS

**OBJECTIVE:** By creating an address book, students will be able to write a complete address.

**SUGGESTED TIME FRAME:** 30 minutes.

**ADDITIONAL MATERIALS:** Pencils, rulers.

**PROCEDURE:** Prepare books as outlined in the instructions. Decorate book with the title, "My Address Book." Have students divide pages in half horizontally using a ruler. Prior to this lesson, students should bring in their own written address from a homework assignment. This will give them practice with address writing and a familiarity with the format of an address. Teach students the components of an address with name, street number and name, town, state and zip code. Students will exchange addresses with peers and write each address in their address book. They could even add pictures of peers with the given address. Utilize address books for other lessons in writing and geography.

## LANGUAGE ARTS

**OBJECTIVE:** Write a friendly letter. Write an address.

**SUGGESTED TIME FRAME:** 45 minutes.

**ADDITIONAL MATERIALS:** Pencils, #10 envelopes, copies of EduCraft® worksheet, US postage stamps.

**PROCEDURE:** Use prepared address book from Language Arts lesson number one. To assure that everyone gets a letter, have students select each other's names through a drawing. Teach students the components and the format of a friendly letter:

- Date
- Salutation/greeting
- Body
- Closing
- Signature (can be printed)

Model how to write a friendly letter. Students will write a friendly letter and write an address on an envelope. Mail the friendly letters from the school.

NOTE: As a homework assignment, have students bring in their own postage stamp.

## SOCIAL STUDIES

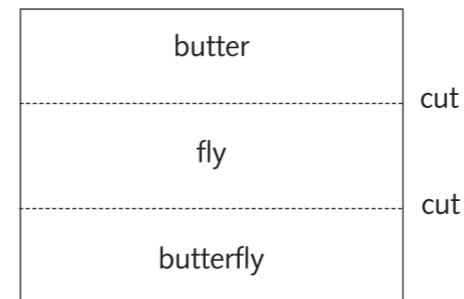
**OBJECTIVE:** Reinforce various writing skills.

**SUGGESTED TIME FRAME:** 30 minutes per lesson idea.

**ADDITIONAL MATERIALS:** Pencils, lined paper pages in Memory Book (optional).

**PROCEDURE:** Using the completed Super Foam® Memory Books, you might consider the following Language Arts ideas:

- Compound Words. Make 2 slices or cuts into the pages so that you have a space for word 1, word 2 and the new word made by combining the 2 words.



NOTE: It will be fun to flip the various flaps to see if new or "silly" compound words can be made.

- Contractions. Follow the same procedure as above.
- "Published Books." Use the Super Foam® Memory Book as a way of "publishing" students' final copies of their stories.
- Journals. Use as ongoing student writing journals. Replenish each quarter as needed.
- Word Bank. Use as an ongoing word bank. Students will continuously add new words they have learned. Practice the words in the word bank periodically to reinforce their proper use.

## MATH

**OBJECTIVE:** Reinforce math concepts.

**SUGGESTED TIME FRAME:** 10 minutes (math warm-up).

**ADDITIONAL MATERIALS:** Rulers, pencils, additional pages for book, teacher-created math challenges.

**PROCEDURE:** Once books are completed, they should be sectioned into fourths and numbered using rulers and pencils. At the start or conclusion of each math lesson, the teacher will write a math challenge related to that day's lesson. Students will solve the math challenge in the given box. Review the answer as a class. Continue this procedure for that given math unit and/or for the entire school year.

1	2
3	4

## SOCIAL SKILLS

**OBJECTIVE:** To reinforce positive behavior.

**SUGGESTED TIME FRAME:** Ongoing throughout the school year.

**ADDITIONAL MATERIALS:** Tokens (milk caps, etc.), stickers, dimensional paint (optional).

**PROCEDURE:** Prepare books as given in the instructions. Using dimensional paint, put a title on the cover of the book:

\_\_\_\_\_ 's Sticker Collection

Or  
My Stickers

Give a student a token when she or he has a great day, does something special for a friend or anything else you feel worthy of giving a reward. At a designated time, students will "cash-in" their tokens for stickers. Teach students that 1 token = 1 sticker. At the end of the school year, the students should have a great collection of stickers that they can take with them.

## SOCIAL SKILLS

**OBJECTIVE:** Create a class autograph book.

**SUGGESTED TIME FRAME:** Varies.

**ADDITIONAL MATERIALS:** Pencils, photographs of students (optional).

**PROCEDURE:** As an end-of-the-year project, students will use the completed Super Foam® Memory Books as autograph books. Explain what an autograph book is and why it is nice to have a collection of your friends' names and messages. Designate a particular time near the end of the school year for the students to sign each other's books. In addition to their autographs, the students could also include one or more of the following:

- An illustration
- A photograph or self-portrait
- A special message
- A riddle
- A poem
- A friendly letter
- A one-word description that matches the first letter of their name. For example: "Cheerful Charlie."

**Super Foam® Memory Book**  
**Reorder No. GP1300**

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